

Biome/Wiki	1	2	3	4
Plant & Animal Pages	<ul style="list-style-type: none"> • incomplete paragraph(s) • does not address What and Why • little evidence of student voice • illustration/photo is minimal 	<ul style="list-style-type: none"> • incomplete paragraph(s) • lacks the What or Why • student voice is minimal • illustration/photo is satisfactory 	<ul style="list-style-type: none"> • complete paragraphs • attempts to address the What and Why • student voice present • satisfactory illustration photo 	<ul style="list-style-type: none"> • developed paragraph(s) • clear What and Why • detailed student description • informative illustration/photo
Water Cycle Explanation, Diagram, & Animation	<ul style="list-style-type: none"> • minimal, weak explanation • poorly designed digram • short, careless attempt at animation 	<ul style="list-style-type: none"> • poorly detailed explanation • diagram lacks labels and clarity • brief, unclear animation 	<ul style="list-style-type: none"> • simple but complete explanation • diagram lacks minor details • animation is adequate in length, but simple in content 	<ul style="list-style-type: none"> • complete and informative explanation • clear and informative diagram • detailed and thorough animation
Individual Work	<ul style="list-style-type: none"> • minimal effort • waited for others to complete tasks • not a team player 	<ul style="list-style-type: none"> • some effort • often wait for others to tell you what to do • not a team player 	<ul style="list-style-type: none"> • adequate effort • usually knows what to do • mostly a team player 	<ul style="list-style-type: none"> • usually best effort • aware of role and completes it usually • team player and sometimes a team leader
Teamwork	<ul style="list-style-type: none"> • minimal interaction • not motivated • argues • wastes time 	<ul style="list-style-type: none"> • some interaction • motivated only by teacher • poor communication • wastes time 	<ul style="list-style-type: none"> • interacts regularly • motivated mostly by teacher • too many “bosses” • usually productive 	<ul style="list-style-type: none"> • collaborative interactions • motivated by team members • productive conversations • mostly on task